

Diocesan Mission Statement

“At all times the Church carries the responsibility of reading the signs of the times and interpreting them in the light of the Gospel. If it is to carry out its task.” (*The Pastoral Constitution on the Church in the Modern World, #4*)

As the Roman Catholic Diocese of Buffalo comprising the eight counties of Western New York, we seek to read the signs of our times in the new millennium. We do this

- empowered by the Holy Spirit through the grace of our baptism
- sensitive to the yearnings of the human spirit
- conscious of the profound power of goodness and truth
- respectful of the ministries and institutions inherited from generations of the faithful.

We are called to see the Eucharist as the source and summit of our lives and to invite others to share this vision by our witnessing to the power of the Gospel. With special concern for those who are poor, and a strong sense of social justice, our Church has a significant and unique presence in our community through the service of all generations within a culturally and economically diverse population.

As we journey in faith and grace on this mission, we share the joy and hope, the grief and anguish of the people of our time in a spirit of gratitude for God's gracious love revealed in Jesus the Lord.

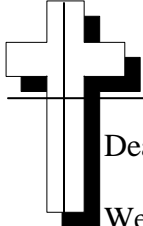
Diocesan Vision Statement

The Buffalo Diocese will be a vibrant, welcoming, Eucharistic-centered faith community reflective of God's love for us all and our love for our neighbor mirrored in justice, compassion, understanding, holiness, solidarity, and peace. The laity will exercise their baptismal call to ministry and, in accord with their charism, competence, and training, will work collaboratively with clergy to minister to the People of God. Restructured parishes and schools will give evidence to the good stewardship of our resources while creating vibrant parish communities and academically excellent, fiscally sound schools. The diocese will continue to read the signs of the times and make every effort to respond to emerging needs.

Mission Statement for Catholic Schools in the Diocese of Buffalo

The Catholic schools of the Diocese of Buffalo are Christ-centered learning communities which nurture academic excellence, Christian character and service to others. Our mission is to educate individuals to reach their full spiritual, intellectual, physical, moral and social potential in an atmosphere rooted in Catholic tradition and Gospel values.

---Strategic Plan 2007



*Department of Catholic Education
Diocese of Buffalo
Athletic Department*

Dear Coaches, Students, Parents, and Administrators,

Welcome to the world of school sports. From the swish of the net, to the crossing of the finish line, with the cheers of elation, and the tears of disappointment, our young athletes grow physically, intellectually, socially, and emotionally.

The national news media has focused on the growing health problem of obesity in our youth. A sedentary life style combined with poor diet creates a health time bomb for our young people. Nothing is more effective in combating this problem than a vibrant sports program to engage youth in healthy physical activity.

Research has long indicated that the development of motor skills is crucial to success in reading and writing and thinking skills. Involvement in an athletic program can enhance the development of these skills. Qualities of character such as team work, good sportsmanship, discipline, persistence and cooperation are all developed in the context of sports activities. An athletic program plays an important role in developing the whole child by improving the physical, academic, and character building qualities.

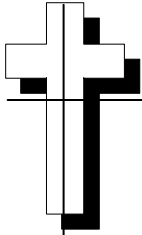
The Diocese of Buffalo Elementary School Handbook is intended to provide coaches, students, parents, and school administrators with specific guidelines. Such guidelines will become a vibrant and important part of each child's life through the consistent and fair application of rules and regulations.

I commend the work of Mr. Brian Kiszewski, Director of Athletics, and Nancy DiBerardino for their coordination of this important program. I applaud our coaches and parents who provide guidance and direction to our athletes. I thank our students who represent our Catholic schools in word and action. I am grateful to our school administrators for their leadership in this important ministry of the Church in Western New York.

Let the games begin!

Yours in Catholic education,

Dr. rosemary j. henry
Superintendent of Catholic Schools
Roman Catholic Diocese of Buffalo



Dear Administrator, Athlete, Coach, and Parent,

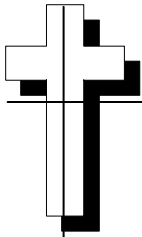
An athlete is defined as one who is trained to compete in athletics, and athletics is defined as the exercises or games that require physical skill. The Department of Athletics for the Diocese of Buffalo takes great pride in providing you with the guidelines that will help you in achieving the ultimate goal for your student athletes.

The Department of Athletics in conjunction with The Department of Insurance Services has put safety as the most important issue as your athlete begins to strive towards success. The guidelines that have been set forth for you will not only insure success for the development of your students as athletes but as an individual who is able to handle life's victories as well as its disappointments. We are the leaders of today who take great pride in molding the leaders of tomorrow. With the ultimate goal of success placed on teaching our young adults how to handle the ups and downs of athletics we will accomplish this feat.

I would like to wish each and every one of you the best of luck for the upcoming year as you begin your journey into the world of athletics. I would like to wish you all success with every of your programs as you work towards becoming the best that you can be. And remember winning life's battles doesn't always go to the bigger, faster or stronger person but, to the ones who think they can.

Good Luck to All,

Mr. Brian Kiszewski
Director of Elementary Athletics
Diocese of Buffalo



Important Athletic Updates 2008

Page # 7 under Administrators....bullets 6, 7, added 11, 12, and 13

- Address suggestions for Athletic Handbook updates with the [Director of Elementary Athletics](#).
- Administrators hosting diocesan sports events have the right to deny the use of their facilities to schools/groups that have violated or abused that school's policies and procedures in the past. [Written documentation should be sent to the Director of Elementary Athletics 30 days prior to the season being denied use.](#)
- **USE CAUTION WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE (JR. HIGH) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.**
- **NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.**
- **WILL REPORT THE RECRUITING OF ANY STUDENT BASED SOLELY ON ATHLETIC ABILITY TO THE DIRECTOR OF ELEMENTARY ATHLETICS.**

Page # 9 under Coaches Duties....added # 11 and 12

1. **[DUTY TO USE CAUTION...WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE \(JR. HIGH\) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.](#)**
2. **[DUTIES TO PARTICIPATE SAFELY...NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.](#)**

Page # 11 Elementary School Athletic Policies # 5 and 10....added #13

5. All leagues must furnish a list of participating schools an explanation and accountability of fees [prior to league play](#).
10. A team roster must be submitted at the preseason meeting, with league payment, to the League Coordinator before the team can be scheduled for competitions. Each team roster must be signed by the principal (athletic director, if applicable) and the coach [prior to the start of league competition](#).
13. **[NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.](#)**

Page # 12 Elementary Transportation Policy # 5

5. A signed School Safety Driver Information Sheet (Appendix A-4) must be submitted for each driver [and kept on file at the school](#).

Page # 13 Student Athletic Eligibility # 2....added # 11 and 12

2. The student athlete must be in good academic standing (earning a passing grade in each class or working to potential [as determined by the individual school](#)) in order to start on the team and /or continue on the team. Failing grades, lack of effort or inappropriate behavior will result in temporary suspension of eligibility. At that time, the student may not attend or participate in any team practice, competition, or event. The decision to allow the return of the student athlete

is made by teachers and administrator. The parent may request permanent release from the team for academic priorities.

11. **USE CAUTION WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE (JR. HIGH) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.**
12. **NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.**

Page # 14....added text to boxed inserts

USE CAUTION WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE (JR. HIGH) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.

*(4),(6) indicates prior permission to participate must be made by **written request** of the principal, the parent or legal guardians signed approval, and the appropriate insurance forms (if needed) on file with the Dept. of Athletics. Smaller schools may invite participation of a neighboring Catholic school for the sole purpose of fielding a team. Special consideration may be granted by the Dept of Athletics to 5th & 6th graders in order for a school to field a team.*

Page 15 added text boxes

NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.

RECRUITING OF STUDENTS BASED SOLELY ON ATHLETIC ABILITY IS A DIRECT VIOLATION OF THE MONSIGNOR MARTIN HIGH SCHOOL ATHLETIC ASSOCIATION

DIOCESE OF BUFFALO

ELEMENTARY SCHOOL ATHLETIC HANDBOOK

July 2008

DEPARTMENT OF CATHOLIC EDUCATION

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RATIONALE

This Elementary School Athletic Handbook is only the first step in organizing athletic programs in a school. This document is provided in order to direct schools in policy and practices that are both legally sound and backed by the Diocesan insurance carrier. Secondly, it will offer consistency in the expectations and responsibilities of leagues, teams, coaches, administrators, and spectators. It is important that individual schools develop athletic handbooks using this document to address specific situations at the local level.

The contents of this Handbook are subject to change based on decisions made by the Department of Catholic Education and the Director of Elementary Athletics. Consider this Handbook a living document primarily nurturing children's physical, social, emotional, and academic growth and modeling Catholic values.

ELEMENTARY SCHOOL ATHLETIC HANDBOOK COMMITTEE

John Ashwood...Former Athletic Director, Nardin Academy
Nancy DiBerardino...Coordinator of Athletics
Ruth Frost...Principal, Nativity of Our Lord (Orchard Park)
George Markey.... Niagara Frontier Officials' Organization
Angelo Sciandra...Athletic Director, Cardinal O'Hara High School
Thomas Smeeding....League Coordinator and Coach
Diane Vigrass....Superintendent of Schools
Kristin Whitlock....Principal, Nardin Academy-Montessori Division
Brian Kiszewski....Director of Elementary Athletics, Executive Director of
Monsignor Martin High School Athletic Association

CONSULTORS

Kennedy, Stoeckl, and Martin PC
Department of Insurance Services, Diocese of Buffalo
NYS Education Dep't Framework for Interscholastic Athletic Programs

REVISION

Brian Kiszewski, Director of Elementary Athletics
May 2006, May 2007, July 2008

MISSION STATEMENT

The mission of the Diocese of Buffalo Elementary School Athletic Programs is to foster the development of the whole child through academic and recreational athletic experiences within an atmosphere of Catholic values. Successful programs develop individual and team potential by promoting high standards of competence, character, civility, and citizenship.

EDUCATIONAL GOALS

COMPETENCE

A student athlete in a Diocese of Buffalo Elementary School Athletic Program is competent in terms of:

- Skill Development
- Knowledge of the game and strategies
- Fitness, Conditioning, Healthy behavior

CHARACTER

A student athlete in a Diocese of Buffalo Elementary School Athletic Program demonstrates:

- Responsibility
- Perseverance
- Pride
- Trustworthiness
- Fair play
- Self control

CIVILITY

A student athlete in a Diocese of Buffalo Elementary School Athletic Program demonstrates civility toward others in word and actions, showing:

- Respect
- Fairness
- Caring

CITIZENSHIP

A student athlete in Diocese of Buffalo Elementary School Athletic Program, through actions, shows evidence of:

- Loyalty and commitment
- Teamwork
- Integrity

CHILD DEVELOPMENT

--MIND AND BODY—

As a Catholic school, our responsibility is to develop the whole child—socially, emotionally, academically, and spiritually. As we look at children in elementary school, their growth is a continuum preparing them for the next stage of their development. This is true especially in the area of physical development and participation in organized sports programs. It is imperative that we have a full understanding of this when planning sports programs for elementary-age students.

As stated in Understanding Children by Judith A. Schickendanz, Karen Hansen, and Peggy D. Forsyth...

“A healthy body contributes to healthy growth in every other area of development. Good motor coordination and appropriate body strength can support cognitive growth and provide children with positive feelings about themselves. Participation in games and sports can help children learn individual and group social skills. Overall, physical activity can give children a sense of health and general well-being.”

In 1995, the NASPE (National Association for Sports and Physical Education) established standards and benchmarks that help establish a way to monitor a child’s progress towards physical preparation. Those standards are as follows:

- The child demonstrates competency in many movement forms and proficiency in a few movement forms.
- The child applies movement concepts and principles to the learning and development of motor skills.
- The child exhibits a physically active lifestyle.
- The child achieves and maintains a health-enhancing level of physical fitness.
- The child demonstrates responsible personal and social behavior in physical activity settings.
- The child demonstrates understanding and respect for differences among people in physical activity settings.
- The child understands that physical activity provides the opportunity for enjoyment, challenge, self-expression, and social interaction.

These standards are used as guides for preparing activities and experiences to support the child’s physical development from three through eight years of age. After eight years of age, the child’s coordination, interpersonal skills, and her ability to understand rules makes them logical candidates for sporting activities. Participation in sports provides an opportunity to refine and practice the skills that have been developed using the seven standards listed above.

ROLES AND RESPONSIBILITIES

Department of Catholic Education

- Maintain Athletic Handbook with required/needed updates.
- Offer one coaching seminar each school year.
- Provide one member of the Oversight Committee.
- Publish an annual list of leagues and coordinators.
- Organize Playoff sites for Basketball and Softball.
- Help the school administrator choose the most appropriate league for participation.
- Organize and run the Diocesan Track Meet.
- Collect rosters for tracking student participation.
- Facilitate the issuing certificates of insurance through the Department of Insurance Services.
- Collect all tournament information and schedules.

Administrators

- Require the sports physical and doctor release, parent permission, signed Sports Code of Ethics before the student is allowed to join in any team events.
- Establish school eligibility (academic and behavior) procedures, publish them and enforce them.
- Select/Appoint coaches who will model the mission statement and goals of the Athletic Handbook.
- Supervise and evaluate athletic personnel including volunteers.
- Become a member of the selected Diocesan Leagues.
- Address suggestions for Athletic Handbook updates with the Director of Elementary Athletics.
- Administrators hosting diocesan sports events have the right to deny the use of their facilities to schools/groups that have violated or abused that school's policies and procedures in the past. Written documentation should be sent to the Director of Elementary Athletics 30 days prior to the season being denied use.
- Any verbal or physical threat made against a player, coach, official, or representative of the host school will be taken seriously and 911 will be called handle the threat.
- An Athletic Director, under the employ or supervision of the principal, can be delegated the responsibilities of the sports program.
- Adhere to ALL policies set forth by the Department of Elementary Athletics (failure will result in penalties/sanctions against schools in violation)
- **USE CAUTION WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE (JR. HIGH) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.**
- **NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.**
- **WILL REPORT THE RECRUITING OF ANY STUDENT BASED SOLELY ON ATHLETIC ABILITY TO THE DIRECTOR OF ELEMENTARY ATHLETICS.**

Officials

- Act in a professional and businesslike manner at all times.
- Know all playing rules their interpretations and their proper application.
- Make calls with confidence, never arrogance.
- Be fair and impartial at all times.
- Use honesty and integrity when answering questions, admit own mistakes and constantly try to improve knowledge.
- Treat all league members with respect and keep emotions under control.
- File an incident report on every incident where a player does not walk off the field/court on his/her own power.
- Observe and report in event of injury (time of day, condition of facilities or playing area).
- Inspect facility for safety. If coaches make an official aware of a problem, the competition does not proceed until problem is rectified.
- Remind coaches of sportsmanship with spectators and players. The official reserves the right to leave the game if antagonistic behavior or flagrant recurring behavior occurs.
- Timekeepers are an arm of the officials.
- Arrive a minimum of 10 minutes prior the scheduled start of the competition. Use the time to check that consistent rules will be followed and a safety inspection.

League Coordinators

- Every league must hold a meeting prior to the start of the season to verify the rosters, fees, coach's contract, and rules for the sport. Set the calendar of competitions with school calendars in mind.
- All teams must follow the same rules.
- Coordinate and oversee the league operation: schedules, sportsmanship, coaches' record keeping, and standings.
- Document, acknowledge, and respond to incidents, concerns, and violations. Send a report to the Oversight Committee, care of the Department of Catholic Education.
- Maintain direct communication with the coaches.

Coaches

LEGAL DUTIES OF COACHES

1. **Duty to Instruct...**Use the latest methods of proper instruction, using sound progress in learning motor skills. If an injury occurs while using an improper instructional method, negligence may well be proven.
2. **Duty to Warn...**Inform all athletes and their parents the inherent risks involved in participation in the particular sport.
3. **Duty to Supervise...**Document daily how the general supervision of the support is supervised as well as specific drills and practice.
4. **Duty to Provide a Safe Environment...**Check any facility used for protective equipment, well-marked fire alarm and exits, debris/litter/obstacles in the play area, whereabouts of an AED (Automated External Defibrillator) and its directions for use. Bring all emergency contacts numbers and a complete first aid kit.
5. **Duty to Keep Records...**Document each and every incident or injury by completion of BOTH an Incident Report (Appendix C-2) and a Student Accident Claim Form (Appendix C-3). Submit both reports immediately to the principal, or call, regarding any injury requiring medical attention. Likewise, keep attendance at every practice, competition, or team event. Make sure that any athlete has met the eligibility requirements before he/she turns out for the first practice.
6. **Duty to Evaluate...**Evaluate and maintain records of physical fitness, medical condition, and the skill level of each athlete. (It would be cause for negligence should an injury occur due to fatigue or lack of skill.) Disallow unequal or unsafe participation based on skill level, age, maturity, sex, size, and experience.
7. **Duty to Follow Due Process...**Protect student athletes from discrimination due to sex, race, color, creed, or unfair practices.
8. **Duty to Safely Transport Athletes...**Ensure that all athletes have safe transportation to and from practices or competitions. Supervise each athlete until his/her transportation arrives. (see Transportation Policy, page 12)
9. **Duty to Foresee...**A prudent coach should be able to foresee the potential danger that may occur if activity is continued in that facility, or with that equipment, or with that behavior, or in that situation, **and** should take action to prevent the activity from continuing without correcting the problem.
10. **Duty to Report Alleged Sexual Misconduct...**ANY allegation involving sexual abuse/misconduct must be immediately reported to the principal and also to the Director of Insurance Services for the Diocese.
11. **DUTY TO USE CAUTION...WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE (JR. HIGH) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.**
12. **DUTIES TO PARTICIPATE SAFELY...NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.**

*#1-9 Excerpt from: Sport Risk Management Program
Associates in Education and Sports Research*

Student Athletes

- Act in a Christian way exhibiting good sportsmanship both on and off the court/field. Respect opponents, officials, coaches, teammates, and spectators at all times.
- Remember sport team participation is a privilege, not a right. Remember it is an opportunity to learn and have fun, not just to please parents or coaches.
- Start each competition with a team prayer. Welcome your opponents when they arrive and congratulate them sincerely at the end of a competition.
- Accept both victory and defeat with pride and honor—never be boastful or bitter.
- Maintain grades (classwork, homework, projects, and tests) and effort in schoolwork. Always work to your potential.
- Maintain good behavior in school and at school events. Choose to make yourself proud. Remember you represent your school in all you do.
- Use self control.
- Listen and learn from the coach. Work hard to improve skills and help the team.
- Follow all the rules and regulations set by the school, coach and sport.
- Respect the judgment of the officials. Never argue or show disrespect to the officials. Only the captain should communicate with the officials regarding clarification of a rule.
- Attend all practices and competitions. If unable to attend, notify the coach in advance.
- Attend the full school day of a practice or competition.
- Accept the responsibility of representing the school and community.
- Return all school property, including uniforms, to the coach in a timely manner. If the uniform is not returned, the student's report card can be withheld. If the uniform is lost, the school may assess a fee to replace it and the report card can be withheld until the fee is paid.

Parents

- Encourage good sportsmanship, effort, and teamwork from student athletes, coaches, and spectators.
- Model Christian behavior for all students, spectators, and coaches. Remember you represent your school and your child in the community.
- Respect the judgments of the officials and efforts and strategies of the coaches.
- Remember the athletic experiences are learning opportunities for the players. It is supposed to be fun for the student. Encourage, but don't pressure participation in sports. Make sports part of your child's life, not everything in his life.
- Keep winning in perspective; help your child do the same.
- Help your child meet the responsibilities to the team and coach.
- Place academics as first priority...schoolwork is still the primary task of elementary students.
- Let the coach guide and instruct your child during competitions and practices.
- Cheer for your team. Acknowledge the efforts and successes of the opponents.

ELEMENTARY SCHOOL ATHLETIC PROGRAM POLICIES

These policies embody the minimum requirements that must be observed by any elementary school participating in the Diocesan Elementary Athletic Leagues. More stringent policies may be imposed on academic eligibility at the local level by the administration. Each school should have these regulations written in its School Athletic Handbook.

1. Each school will be responsible for establishing, implementing, and enforcing an eligibility code uniform for all sports.
2. The roles and responsibilities for the Department of Catholic Education, Administrators, Officials, League Coordinators, Coaches, Student Athletes, and parents are clearly indicated on pages 7-10. It is expected that all parties adhere to these responsibilities for the safety and benefit of the students in the Diocesan Athletic Program.
3. All student eligibility policies are found on pages 13. Considerations for eligibility include: registration status, academic/behavior/effort standing, age, grade level, submission of required forms, roster inclusion, sportsmanship, and removal of jewelry.
4. All leagues in which a school participates must be registered with the Department of Catholic Education. This is essential for insurance and liability reasons.
5. All leagues must furnish a list of participating schools an explanation and accountability of fees prior to league play.
6. All leagues must follow the mission, goals, and policies of the Diocesan Elementary School Athletic Handbook.
7. No cheerleading pyramids are permitted in your facility by any cheerleading team. Cheerleaders are to remain on the floor during all cheering activities. The cheerleaders must be supervised by an adult at all times, one that is not involved with coaching the game in progress. Selection of music, moves, and chants must support Catholic values. Using a student mascot is discouraged.
8. All equipment mandated by the specific sport rulebook must be provided for the athletes.
9. If a school is closed due to inclement weather or sickness, no students from that school are allowed to participate in practice or competition of any nature (tournaments, games, scrimmages) on that day. The school administration makes this decision and communicates to all affected schools or coaches.
10. A team roster must be submitted at the preseason meeting, with league payment, to the League Coordinator before the team can be scheduled for competitions. Each team roster must be signed by the principal (athletic director, if applicable) and the coach prior to the start of league competition.
11. Notification of tryouts for a team, whether JV or Varsity, must be made public to all eligible students.
12. Team practices and competitions limits must be adhered to. (see page 15)
- 13. NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.**

ELEMENTARY SCHOOL TRANSPORTATION POLICY

Elementary School student athletes are responsible for their own transportation to and from athletic practices and competitions/games unless the school has arranged transportation for a specific competition/game/event. In this case, contract bus transportation (including a driver) is the most desirable method to use. Use of 15 passenger vans is strictly prohibited.

Carpooling with parents as volunteer drivers is very often utilized as the most convenient method of transporting elementary school athletes to and from athletic competitions. If a parent/volunteer drives athletes other than their own child(ren) in their own vehicle, it is important to note that the insurance on that vehicle is primary (first to respond in the event of an accident). Diocesan insurance provides excess liability protection once the underlying insurance is exhausted. Due to the potential exposure associated with this form of transportation, the following rules and regulations must be followed:

1. The driver must be 21 years of age or older, have a valid, non-probationary driver's license and not physical disability that could in any way impair his/her ability to drive the vehicle safely.
2. The driver must have an acceptable driving record that may be subject to verification through obtaining a motor vehicle report. Any occurrence of a DWI, DUI, or any combination of 3 or more accidents/moving violations in the past three years will make the driver ineligible to drive students to or from athletic events.
3. The vehicle must have a valid and current NYS Inspection sticker, a valid and current registration, and valid and current license plates.
4. The vehicle must be insured with liability limits no less than \$100,000 per person/\$300,000 per accident for bodily injury and \$100,000 per accident for property damage.
5. A signed School Safety Driver Information Sheet (Appendix A-4) must be submitted for each driver and kept on file at the school.

STUDENT ATHLETE ELIGIBILITY

1. The student athlete must be registered in and attending the school that he or she represents. The school must be a member of the Elementary Diocesan League.
2. The student athlete must be in good academic standing (earning a passing grade in each class or working to potential as determined by the individual school) in order to start on the team and /or continue on the team. Failing grades, lack of effort or inappropriate behavior will result in temporary suspension of eligibility. At that time, the student may not attend or participate in any team practice, competition, or event. The decision to allow the return of the student athlete is made by teachers and administrator. The parent may request permanent release from the team for academic priorities.
3. A student may not be 15 years old by Labor Day of the approaching school year to participate on any athletic team. (In other words, he or she must be no older than 14 through the end of the 8th grade year.)
4. Students who have completed 8th grade and enroll in another school as an 8th grade student are NOT eligible to participate in athletics if they participated in 6th, 7th, 8th grade of the school previously attended.
5. With the exception of Track, Soccer, and Swimming 3rd grade students are not permitted to participate in team practices or competitions.
6. “Redshirting,” retaining a student for the sake of increased sports participation, is neither ethical nor permitted.
7. The student must have on file in the school office: current year physician’s release to participate, a sports physical within the last 12 months of the sports season, written parent permission, signed Sports Code of Ethics, emergency contact numbers. The student must have all these on file before participating in any team activity (practice or competition).
8. A student must be on the roster submitted at the time of team registration with the league and Department of Catholic Education.
9. A student athlete who was excluded by an official from a competition for unsportsmanlike conduct is ineligible to play in that sport until after the next previously scheduled contest in that sport on that level.
10. Just as in gym class, jewelry must not be worn during practices or competitions. This includes taped earrings, any type of bracelet, rings, earrings, and necklaces or chains. If a religious medal or medical identification tag is worn, it must be off the chain and taped or sewn under the uniform.
11. **USE CAUTION WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE (JR. HIGH) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.**
12. **NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.**

SPORTS SEASONS

FALL...begins on the 3rd Monday in August, ends on the last day in October

- Boys' Varsity and JV baseball
- Girls' Varsity and JV Volleyball

WINTER...begins November 1, completed with the end of league play/Diocesan Tournament

- Boys' Varsity and JV basketball
- Girls' Varsity and JV basketball

SPRING...begins on March 1, completed at end of league play/Diocesan Tournament

- Girls' Varsity and JV softball
- Boys' volleyball
- Track and Field (co-ed) Diocesan Track Meet

OTHER...

- Soccer (co-ed)
- Swimming (ends Nov. 13) co-ed
- These sports are not Diocesan sponsored

There may be no co-ed practices or competition events unless the sport is indicated as co-ed above.

GRADE LEVEL PARTICIPATION

<u>Sport</u>	<u>permitted grade levels</u>
Varsity baseball	(6)-7-8
JV baseball	(4)-5-6
Girls' Varsity volleyball	(6)-7-8
Girls' JV volleyball	(4)-5-6
Varsity basketball	(6)-7-8
JV basketball	(4)-5-6
Varsity softball	(6)-7-8
JV softball	(4)-5-6
Boys' volleyball	(6)-7-8
Track and Field	3-4-5-6-7-8
Soccer	4-5-6-7-8
JV Soccer	PreK-K-1-2-3
Swimming	K-1-2-3-4-5-6-7-8

*(4),(6) indicates prior permission to participate must be made by **written request** of the principal, the parent or legal guardians signed approval, and the appropriate insurance forms (if needed) on file with the Dept. of Athletics. Smaller schools may invite participation of a neighboring Catholic school for the sole purpose of fielding a team. Special consideration may be granted by the Dept of Athletics to 5th & 6th graders in order for a school to field a team.*

USE CAUTION WHEN INCLUDING OR ADDING 4th & 5th GRADE CHILDREN TO 6th-7th & 8th GRADE (JR. HIGH) ROSTERS DUE TO DIFFERENT LEVELS OF PHYSICAL DEVELOPMENT.

TEAM PRACTICE AND COMPETITION LIMITS

<i>SPORT</i>	<i>Min # of practices prior to 1st contest</i>	<i>Max # of practices prior to 1st contest</i>	<i>Max # of practices per week</i>	<i>Max # of contests</i>	<i>Min time between contest</i>	<i>other</i>
V. baseball	5	15	4	20	1 night	
JV baseball	5	14	4	14	1 night	
Girls' V. volleyball	5	15	4	20	1 night	
Girls' JV volleyball	5	15	4	14	1 night	
V. basketball	5	15	4	30	1 night	
JV. Basketball	5	10	3	20	1 night	
V. softball	5	15	4	20	1 night	
JV softball	5	15	4	14	1 night	
Boys' volleyball	5	15	4	20	1 night	
Track and Field	5	15	4	10	1 night	
Soccer	5	15	4	20	1 night	1 contest = 60 minutes of team play
Swimming	3	15	4	20	1 night	

PRACTICES

Only 1 practice per day is permitted... a minimum of 1 hour in length, not exceeding 2 hours.

NO ELEMENTARY STUDENTS ARE ALLOWED TO PRACTICE OR COMPETE WITH HIGH SCHOOL TEAMS.

CONTESTS

The # of contests includes tournament games. Count only the # of tournament games you are guaranteed. The school's team uniform may only be worn at school-sponsored events.

Only 1 sport competition per day is permitted, with the exception of the Diocesan Track meet

RATIONALE FOR PRACTICES/COMPETITIONS

1. Academic study and schedules are top priority.
2. Team schedules should not burden family life.
3. Instruction and conditioning is important prior to competition.

RECRUITING OF STUDENTS BASED SOLELY ON ATHLETIC ABILITY IS A DIRECT VIOLATION OF THE MONSIGNOR MARTIN HIGH SCHOOL ATHLETIC ASSOCIATION

ATHLETIC OVERSIGHT COMMITTEE

PURPOSE:

The Athletic Oversight Committee will establish and enforce the policies (see page 11-15) in the Diocese of Buffalo Elementary School Athletic Handbook. The Committee will review and determine facts regarding any incident in violation of a Diocesan policy then rule on the severity, intent, circumstance, and causes of the rule/policy violation. It will determine the consequences of the actions and any sanctions to be made. The decision of this committee is binding.

The Diocesan-recognized sports leagues will be monitored by the Oversight Committee and will influence their course of action.

The Elementary School Athletic Handbook will be reviewed annually and updated when needed based on recommendations of the Oversight Committee and Principals' Council.

MEMBERS:

The panel will be appointed and led by the Department of Education and will include the following Diocesan personnel:

- a staff member of the Department of Education
- the Director of Insurance Services
- a priest, pastor, or canonical administrator of a school

It may also include the following volunteer appointees:

- a league coordinator
- a representative from the Officials' Organization
- a High School Athletic coordinator

PROCEDURE:

1. The proper channels to address a concern must be followed. For example, the principal of the school should be approached first. Often, an incident can be cleared up quickly when the principal is made aware of a problem. At this level, consequences may be determined based on the school's Athletic Handbook. It may be necessary to refer the concern to the Oversight Committee.
2. A concern of policy/rule violation must be presented to the Oversight Committee in written form no longer than 10 days after the incident or violation. The concern can originate from a student, parent, administrator, coach, official, league coordinator or sports event organizer. **No anonymous concerns will be addressed.**
3. Members of the Oversight Committee will be in communication with those involved in the incident to determine facts.
4. The facts will be presented to the Committee and the severity, frequency, intent, and causes of the violation will be reviewed.

5. The Oversight Committee will determine the level of intervention or consequences of the violation. Discipline will be progressive unless the violation was determined to be criminal or cause undue risk of liability or exhibits extreme resistance to Catholic values and the goals of the Athletic Program. In which case, it may be severe enough to warrant a ban, expulsion, or criminal charge.
6. The determination will be made by consensus, impartially, and binding. There is no recourse for a hearing.

The following examples of Violations and Consequences are not all-inclusive and are subject to change. It serves to provide an idea of some of the concerns that may be brought to the Athletic Oversight Committee and the consequences that may follow. All are subject to the interpretation of the Oversight Committee and the Department of Catholic Education.

SAMPLE VIOLATION LEVELS

- Level 1.....Flagrant disrespect
 Flagrant harassment
 Flagrant lack of sportsmanship
 Disregard to sport rules
- Level 2.....Intentional injury
 Repetition of Level 1 offense
- Level 3.....Use of drugs, alcohol, or tobacco products
 Destruction or trashing of school property
 Repetition of Level 1 or 2 offenses
 Disregard of Diocesan athletic policy

SAMPLE CONSEQUENCES OR SANCTIONS

- Level 1.....Written reprimand and probation
 Ejection from competition
- Level 2.....Suspension (includes a player, team, coach or other adult for a predetermined period of time or number of games)
- Level 3.....Expulsion from league, all sports leagues, or all competitions

FAILURE TO ABIDE BY THE RULES SET FORTH BY THE DEPARTMENT OF EDUCATION AND THE DIRECTOR OF ELEMENTARY ATHLETICS WILL JEOPARDIZE ANY POST SEASON PLAY BY THE SCHOOL TEAM(S) IN VIOLATION.

APPENDICES

Place on school letterhead.
To be completed annually.
Distribute to students in June for next school year.
Keep on file in school for each athlete.

MEDICAL RELEASE FOR SPORTS PARTICIPATION

NAME _____ PHONE # _____

SEX: M ___ F ___ DATE OF BIRTH _____ GRADE _____

HT _____ WT _____ B/P _____ P _____

IS THERE HISTORY OF:

- | | |
|--|--|
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Fracture |
| <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Dislocation |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Knee Problems |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Other Joints |
| <input type="checkbox"/> Hernia | <input type="checkbox"/> Operations |
| <input type="checkbox"/> Heart Disease | <input type="checkbox"/> Lung Disease |

Regular medications: _____
Date of last Tetanus shot _____

ALLERGIES:

- Pollen
 Insect
 Drugs (please list) _____
 Other (please list) _____

PHYSICAL EXAMINATION (N-NORMAL, P-PATHOLOGY)

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> Heart | <input type="checkbox"/> Lungs |
| <input type="checkbox"/> Hernia | <input type="checkbox"/> Abdomen |
| <input type="checkbox"/> Orthopedic | <input type="checkbox"/> Abnormalities |
| <input type="checkbox"/> Extremities | <input type="checkbox"/> Tanner Stage |

Indicate any known congenital defects:

ADDITIONAL COMMENTS:

The above exam shows satisfactory condition to engage in athletic participation. YES ___ NO ___

SPORT: (circle all sports with permission to participate)

baseball	volleyball	basketball
soccer	swimming	softball
lacrosse	track/field	

REASON FOR DENIAL OF PERMISSION :

Signature of Physician: _____ Date of Exam _____

*Place on school letterhead.
To be completed annually for each sport.
Distribute to students in June for next school year.
Keep 1 copy in school file and
1 copy with coach at all times.*

A-2

PARENT PERMISSION FOR SPORTS PARTICIPATION

Student Name _____ Date _____

Name of Parent/Guardian(s) _____

Address _____

Home Phone _____ Work Phone _____

_____ has my permission to participate in _____ during the school year _____. He/she will be expected (sport) to attend all scheduled practices and games. If needed, I understand that my son/daughter is responsible for all equipment/uniforms issued, and if any of the equipment/uniforms issued are not returned in proper condition, I am liable for their replacement value.

In case of an emergency and I cannot be reached, call:

Name _____ Phone _____

Relationship to student _____

or

Name _____ Phone _____

Relationship to student _____

If I cannot be reached, I give my permission for the coach or a responsible school representative to have my child treated by a physician.

My child has received a medical release to participate in _____ and (sport) he/she has been in good health since, having no accidents or major illnesses.

Please indicate any allergies or health conditions that we should be aware of: _____

Parent Signature _____ Date _____

Insert school name

SPORTS CODE OF ETHICS

PARENTS

I hereby pledge to provide positive support, care, and encouragement for all children participating in youth sports by following this Parents' Code of Ethics.

I will remember my behavior, and that of my child, represents my school and reflect its philosophy.

I will practice and encourage good sportsmanship, effort, and teamwork from players, coaches, officials, and other parents at every game and practice.

I will not place a burden on my child to win games. The purpose of youth sports is to develop physical, mental, and social skills.

I will do my very best to make youth sports fun for my child.

I will never argue with or complain about a referee's call or decision.

I will support efforts to remove verbal and physical abuse from youth sports activities.

I will refrain from being a sideline coach or referee. I will attend games to provide positive support for all players on all teams.

I will support efforts to provide an environment for my child that is free from drugs, alcohol, and tobacco. I will personally refrain from their use at all youth sports events.

I will remember the game is for the players and not for the parents.

I will ask my child to treat ALL players, coaches, fans, and officials with respect regardless of race, gender, creed, or ability.

PLAYERS

I hereby pledge to provide positive support, care, and encouragement for all children participating in youth sports by following this Players' Code of Ethics.

I will remember to start each game with a prayer and model Christian values throughout any game or practice.

I will remember my behavior, and that of my players, represent my school and reflect its philosophy.

I will practice and encourage good sportsmanship from fellow players, coaches, officials, and parents at every game and practice.

I will remember that sports participation is an opportunity to learn and have FUN, not just to please my parents or coach.

I will be on time for every practice and game that I can, and will notify my coach in advance if I cannot.

I will do my very best to listen and learn from my coaches.

I will try to do my best at every practice and game, working hard to improve my skills and self-discipline, and to help my team.

I will never argue with or complain about a referee's call or decision.

I will control my temper and resist the temptation to retaliate if I feel I've been wronged.

I will treat my coaches, other players, officials, and fans with respect regardless of race, gender, creed, or abilities, and I will expect to be treated accordingly.

I will do my very best in school.

I will play using the Laws of the Game.



I have read and will follow the **Sports Code of Ethics**.

Player _____ Date _____

Parent/Guardian _____ Date _____

Parent/Guardian _____ Date _____

**SCHOOL SAFETY DRIVER
INFORMATION SHEET**

A-4

Driver

Name _____ Date of Birth _____
Address _____ Social Security # _____
_____ Phone # _____
Driver's License # _____ Date of Expiration _____

Vehicle That Will Be Used

Name of Owner _____ Model of Vehicle _____
Address of Owner _____ Make of Vehicle _____
_____ Year of Vehicle _____
License Plate # _____ Date of Expiration _____
Registration Expiration Date _____

If more than one vehicle is to be used, the aforementioned information must be provided for each Vehicle.

Insurance Information

When using a privately-owned vehicle, the insurance coverage is the limit of the insurance policy covering that specific vehicle.

Insurance Company _____
Policy # _____ Date of Policy Expiration _____
Liability Limits of Policy* _____

**Please note: the minimal, acceptable liability limit for privately-owned vehicles is \$100,000/\$300,000.*

Certification

I certify that the information given on this form is true and correct to the best of my knowledge. I understand that as a volunteer driver, I must be 21 years of age or older, possess a valid driver's License, have the proper and current license and vehicle registration, and have the required insurance coverage in effect on any vehicle used to transport students.

Signature _____ Date _____

DIOCESE OF BUFFALO
DEPARTMENT OF CATHOLIC EDUCATION

**ELEMENTARY SCHOOL
ATHLETIC LEAGUE REGISTRATION FORM**

SPORT _____
(Indicate Girls', Boys' or Co-ed)

SEASON _____
(Ex: Fall '05)

LEAGUE NAME _____

DIVISION (IF APPLICABLE) _____

LEAGUE COORDINATOR _____

HOME PHONE _____ WORK PHONE _____

SCHOOLS PARTICIPATING:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Please attach a copy of all league rules, schedule, and sportsmanship policy and fee structure.

I have read the elementary School Athletic Handbook and this League agrees to comply with all regulations set forth.

Signature of League Coordinator _____

Date _____

Please return to: Director of Athletics
Department of Catholic Education
795 Main St.
Buffalo, NY 14203

Place on school letterhead.
Copy as needed.

B-2

SPORTS TEAM ROSTER

School _____

Principal _____ Coach _____

Address _____

City/Town/Zip _____

Phone _____

SPORT _____
(note girls', boys' or co-ed)

<u>Student</u>	<u>Grade</u>	<u>Date of Birth</u>
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____
13. _____	_____	_____
14. _____	_____	_____
15. _____	_____	_____

**LEAGUE FEES AND ROSTER MUST BE SUBMITTED
BEFORE TEAM IS SCHEDULED FOR COMPETITION.**

Insert name of school

COACH'S AGREEMENT and CODE OF ETHICS

This form must be completed by each coach before the beginning of the sports season.

I hereby pledge to provide positive support, care, and encouragement for all children participating in youth sports by following this Coach's Code of Ethics.

I will remember to start each game with a prayer and model Christian values throughout any game or practice.

I will remember my behavior, and that of my players, represent my school and reflect its philosophy.

I will practice and encourage good sportsmanship from players, fellow coaches, officials, and parents at every game and practice.

I will place the emotional and physical well being of my players ahead of the desire to win.

I will keep myself informed of sound principles of coaching and child development.

I will never argue with or complain about a referee's call or decision.

I will do my best to provide a safe, supervised playing situation for my players. I will check players' equipment and fields.

I will treat each player as an individual, remembering the large range of emotional and physical development within the same age group.

I will do my best to organize practices that are FUN and challenging for all my players.

I will teach my players the Laws of the Game.

I will remember that I am a youth sports coach and that the game is for the players.

I will maintain an open line of communication with the school principal and the players' parents.

I, _____ understand the policies in this handbook that apply to athletic competition in our school and the Diocese of Buffalo. I will follow these guidelines and uphold them I all circumstances. I have read and will follow the Coach's Code of Ethics.

SPORT _____

Coach's signature _____ Date _____

CPR/AED certification
Date expires _____

Protecting God's Children
Training date _____

First Aid certification
Date expires _____

Other _____

Principal's signature _____ Date _____

SUBMIT WITHIN 24 HOURS TO:

Diocese of Buffalo
Department of Insurance Services
795 Main St. Buffalo, NY 14203
Ph: 716-847-8396 Fax: 716-847-5538
<http://www.buffalodiocese.org/insurance/forms.html>

INCIDENT REPORT

Date_____

Parish/Institution Name_____

Address_____

Phone_____

Claimant Name_____

Address_____

Phone # (home)_____ (work)_____

If minor, names of parents_____

Activity taking place/Reason on premises: _____

Date of Incident _____ Time of Incident_____

Where did incident occur?_____

Type of injury_____

Treatment (if any) rendered at scene_____

Destination_____

Describe incident_____

Witness Name _____

Address _____

Phone # _____

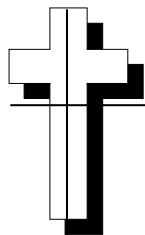
Name of person reporting incident_____

The Accident Claim Form

can be accessed
from the Insurance Services link
on the Diocesan web site.

It should be completed by the Principal and submitted on line.

[http://www.buffalodiocese.org/insurance/forms/K-12 student accident claim form.PDF](http://www.buffalodiocese.org/insurance/forms/K-12_student_accident_claim_form.PDF)



Department of Catholic Education
Diocese of Buffalo
Athletic Department

MUST BE RETURNED BY SEPTEMBER 1, 2008
DIOCESE OF BUFFALO ELEMENTARY GIRLS' ATHLETICS
PARTICIPATION SHEET
2008-2009

SCHOOL _____

PRINCIPAL _____

ATHLETIC
DIRECTOR _____

**PLEASE PUT AN X NEXT TO THE SPORTS YOUR SCHOOL WILL BE
PARTICIPATING IN FOR THE 2008-2009 SCHOOL YEAR**

SOFTBALL VARSITY _____ JR. VARSITY _____

BASKETBALL VARSITY _____ JR. VARSITY _____

VOLLEYBALL VARSITY _____ JR. VARSITY _____

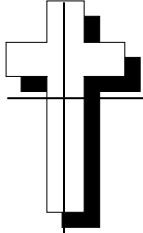
TRACK & FIELD VARSITY _____ DIOCESEAN TRACK MEET

*******PLEASE INDICATE BELOW YOUR SCHOOLS HOME SITE AND
DATES YOU CANNOT HOST HOME GAMES*******

PRINCIPAL
SIGNATURE _____

ATHLETIC DIRECTOR
SIGNATURE _____

PLEASE RETURN BY SEPTEMBER 1, 2008 TO: MR. BRIAN KISZEWSKI
DIRECTOR OF ELEMENTARY ATHLETICS
DIOCESE OF BUFFALO
795 MAIN ST.
BUFFALO, NEW YORK 14203



*Department of Catholic Education
Diocese of Buffalo
Athletic Department*

**MUST BE RETURNED BY SEPTEMBER 1, 2008
DIOCESE OF BUFFALO ELEMENTARY BOYS' ATHLETICS
PARTICIPATION SHEET
2008-2009**

SCHOOL_____

PRINCIPAL_____

**ATHLETIC
DIRECTOR**_____

**PLEASE PUT AN X NEXT TO THE SPORTS YOUR SCHOOL WILL BE
PARTICIPATING IN FOR THE 2008-2009 SCHOOL YEAR**

BASEBALL **VARSITY**____ **JR. VARSITY**____

BASKETBALL **VARSITY**____ **JR. VARSITY**____

VOLLEYBALL **VARSITY**____ **JR. VARSITY**____

TRACK & FIELD **VARSITY**____ **DIOCESEAN TRACK MEET**

*******PLEASE INDICATE BELOW YOUR SCHOOLS HOME SITE AND
DATES YOU CANNOT HOST HOME GAMES*******

**PRINCIPAL
SIGNATURE**_____

**ATHLETIC DIRECTOR
SIGNATURE**_____

**PLEASE RETURN BY SEPTEMBER 1, 2008 TO: MR. BRIAN KISZEWSKI
DIRECTOR OF ELEMENTARY ATHLETICS
DIOCESE OF BUFFALO
795 MAIN ST.
BUFFALO, NEW YORK 14203**

DIOCESE OF BUFFALO
DEPARTMENT OF CATHOLIC EDUCATION

TOURNAMENT REGISTRATION

Date of Event: _____

Name of School Hosting Event: _____

Address: _____

City/State: _____

Contact Person _____

Phone Number of Contact Person _____

Type of Tournament _____

Date(s) and Time(s) _____

Participant Schools:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Was an Insurance Certificate requested? Yes _____ No _____

Signature of Hosting School's Principal _____

Please submit all tournament information to the Coordinator of Athletics 30 days prior to the tournament date. No insurance certificate will be issued unless the tournament has been register with Department of Catholic Education.

ASSESSMENT OF GOALS

This instrument is designed to be used by administrators, athletic coordinators, or coaches to assess the performance of a specific sports team. It can also be used in a peer or self-assessment context. It can be modified to assess a student athlete's athletic performance.

Directions: A separate score is tallied for each of the four goals---COMPETENCE, CHARACTER, CIVILITY, and CITIZENSHIP. The overall score is the average of the scores on the four goals. For all items, ratings should be based on observed behavior.

School_____

Team_____

Coach_____

Date_____

Observer_____

COMPETENCE
 (skill development, knowledge of the game and strategies, fitness/conditioning/healthy behavior)

Has this team developed the skills necessary to participate competently in the game?

1	2	3	4
Not evident			strongly evident

Has this team demonstrated knowledge and strategies of the game?

1	2	3	4
Not evident			strongly evident

Has this team demonstrated a level of physical conditioning and fitness sufficient to participate competently?

1	2	3	4
Not evident			strongly evident

Has this team demonstrated knowledge of healthy behaviors, including nutritional issues?

1	2	3	4
Not evident			strongly evident

COMPETENCE SCORE _____

<h2 style="margin: 0;">CHARACTER</h2> <p style="margin: 0;">(responsibility, perseverance, pride, trustworthiness, fair play, self control)</p>
--

Was this team dependable in fulfilling obligations and commitments?

1	2	3	4
Not evident		strongly evident	

Did this team accept responsibility for consequences of actions, didn't make excuses or blame others?

1	2	3	4
Not evident		strongly evident	

Did this team give 100% effort, didn't give up in the face of setbacks?

1	2	3	4
Not evident		strongly evident	

Did this team play by the rules of the game?

1	2	3	4
Not evident		strongly evident	

Did this team control anger and frustration, refrain from inappropriate language or displays of temper?

1	2	3	4
Not evident		strongly evident	

Did this team accept winning and losing gracefully (congratulated opponents, didn't sulk or brag)?

1	2	3	4
Not evident		strongly evident	

Did this team take pride in doing their best?

1	2	3	4
Not evident		strongly evident	

CHARACTER SCORE _____

<h2 style="margin: 0;">CIVILITY</h2> <p style="margin: 0;">(respect, fairness, caring)</p>

Did this team treat all persons respectfully, refrain from put downs of opponents or teammates regardless of individual differences or skills?

1	2	3	4
Not evident		strongly evident	

Did this team show respect for legitimate authority—officials, coaches, and captains?

1	2	3	4
Not evident		strongly evident	

Did this team demonstrate fairness in treating others as they wished to be treated?

1	2	3	4
Not evident		strongly evident	

Did this team listen to and try to understand the ideas and needs of others?

1	2	3	4
Not evident		strongly evident	

Did this team actively support teammates and others?

1	2	3	4
Not evident		strongly evident	

CIVILITY SCORE _____

CITIZENSHIP

(loyalty/commitment, teamwork, integrity)

Was this team diligent about practice and following training rules?

1	2	3	4
Not evident		strongly evident	

Did this team show team spirit, putting the good of the team ahead of personal gain?

1	2	3	4
Not evident		strongly evident	

Did this team set a good example for younger players, spectators, and the school community?

1	2	3	4
Not evident		strongly evident	

CITIZENSHIP SCORE _____

Adapted from: *Educational Framework for Interscholastic Athletic Programs*
NYS Education Dept

Transfer the following scores:

Competence _____

Character _____

Civility _____

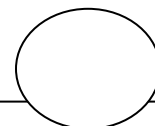
Citizenship _____

TOTAL _____

divide by 4=

OVERALL

ASSESSMENT SCORE



PRAYER SPORTSMANSHIP PLEDGE PLEDGE OF ALLEGIANCE

The Officials, Coaches, and Players should line up at center court/field facing the spectators. (Officials in the center, coaches on either side, players next to coaches) The coach of the home team, or a player from the home team, should read the Prayer and Sportsmanship Pledge stopping at the designated spots ☆ so all others (and spectators) can repeat the words.

PRAYER

In the name of the Father, the son, and the Holy Spirit, Amen.

God of play, ☆
we ask for your blessings ☆
on both teams and their coaches. ☆
We ask You to help us ☆
play fair and with good sportsmanship. ☆
Give us the joy of Your Spirit. ☆
Amen.

In the name of the Father, the son, and the Holy Spirit, Amen.

SPORTSMANSHIP PLEDGE

We pledge ☆
to model sportsmanship, ☆
support and encouragement ☆
for all attending this sporting event today. ☆

PLEDGE OF ALLEGIANCE (no repeat necessary)

I pledge allegiance to the flag of the United States of America,
and to the Republic, for which it stands,
one nation under God, indivisible,
with liberty and justice for all.